Ehte Humanitaargümnaasium and CLIL

Irina Gostimskaja Tallinn July, 29

Ehte Humanitaargümnaasium

Where:Põhja-Tallinn

Language: Russian

Students: about 850

Staff: 75

IT: ipads, laptops, chromebooks, tablets, robots.

Projects

ERASMUS + PROJEKT: SCORE - Sustainability-Cycling Opportunities Related to Environment

ERASMUS + PROJEKT: #tgif - Thank God it's Future!

ERASMUS + PROJEKT: Linking Intuition and Knowledge in Education - Building Cross-disciplinary Competences Through Art Expression

ERASMUS + PROJEKT: Raising Environmental Awareness via Combining Teens (R.E.A.C.T.)

SPIN-programme - social programme, focus on kids with social difficulties.











On a daily basis...

2021/2022 trimesters

1: 01.09-30.11.2021

2: 01.12-15.03.2022

3: 16.03-13.06.2022

HEV children (children with special needs)

- 1. 8.00-8.45
- 2. 9.00-9.45
- 3. 10.00-10.45
- 4. 11.00-11.45
- 5. 12.00-12.45
- 6. 13.00-13.45
- 7. 14.00-14.45
- 8. 15.00-15.45
- 9. 16.00-16.45



NO BELLS RINGING!

Some more...



School that makes students move (Liikuma kutsuv kool): lessons NOT in the classroom in the tradition way.

Dance, move around during breaks and lessons.





"Stop, look, confirm!" ("Peatu, vaata, veendu!")









Today...

We will NOT

- talk about complicated definitions
- do any lecturing
- take any exams

BUT we WILL

- share our experience with CLIL
- share some ideas about CLIL

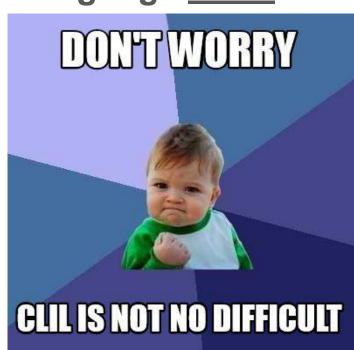
What's the plan for today?

Still, let us define **WHAT CLIL** (Content and Language Integrated Learning) is

Students learn a subject and a second language at the

same time

- Language
- Culture
- Active methods
- Motivation
- Subject



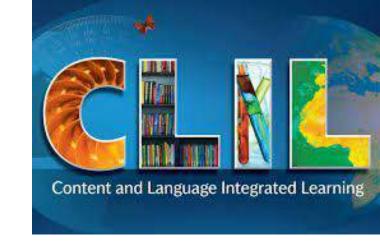
And before we start...

What is your experience with CLIL?

Have you ever conducted any CLIL lesson?

Any advantages?

Any disadvantages?



What are your associations/experience with CLIL?

CLIL in Estonia and CLIL in our school

- The 1960s English College, French Lytseum, Gustav Adolf School.
- Focus since 2010
- Ehte Humanitraargümnaasium:
- since 2018
- 2019/2020 a system



What does the SYSTEM mean?

Forms: 5 - 12 (12 - 19 years old)

Subjects: all

Main subject: the result on negotiations

between the teachers

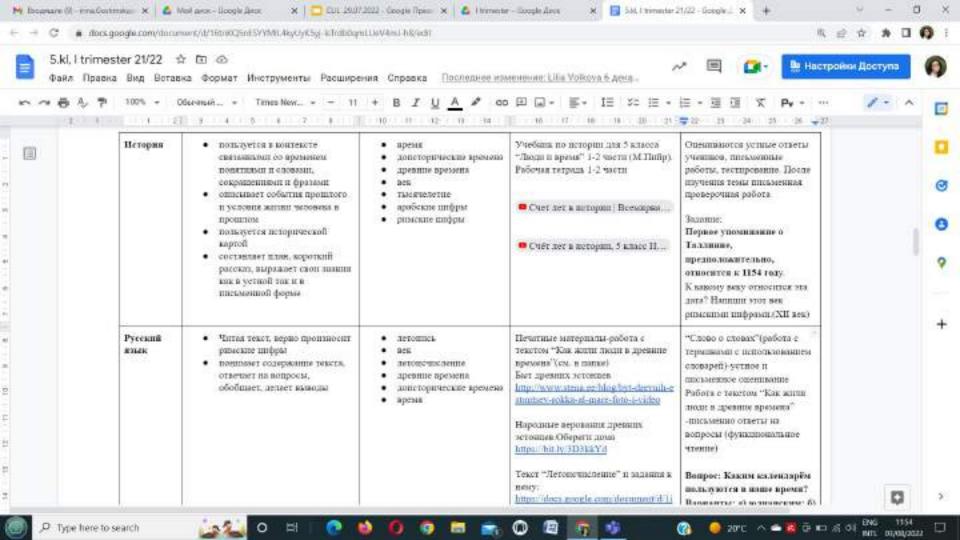
Length and time: 2 weeks each trimester

Distant learning: yes

Staff meetings: each month/on demand

No pressure: yes

Students: feedback



"The Problems of the World Ocean"

Subjects: geography + Estonian

Form: 11



"Sayings"

Subjects: Estonian + English

Form: 3



"Forest"

Subjects: Estonian, English, Natural Science, robotics

Form: 2



"The World Around Us"

Subjects: Chemistry, Estonian, English

Forms: 11 + 5



English + Geography

Materials:

https://docs.google.com/document/d/1HJzys51P-M93qvw-UgV7lKhQ9fReZf0_G45 IPFAztwg/edit?usp=sharing

https://docs.google.com/document/d/1IXQdrTs5zzrACSvuIY3ZAzRtsYezNJwtQfh RwofmdrE/edit?usp=sharing

https://docs.google.com/document/d/1T7_nLCb8j0dwsd0JSwCHn_ls_pZPY3XX/e

<u>dit?usp=sharing&ouid=108003701279578883482&rtpof=true&sd=true</u>

https://docs.google.com/document/d/1epimi5cVZQ4xs93EICA3KwFesWMOHhvT

GGpapHf8ITM/edit?usp=sharing

https://docs.google.com/document/d/1kx337yrJow6V8rD7DYvySESENmREpD697xf6U5 I5Ew/edit?usp=sharing

Urbanisation

- 1. Found a colleague/partner
- 2. Defined the target group
- 3. Found a topic in common
- 4. Made a plan
- 5. Worked the plan
- 6. Nailed it:)



Materials and planning

Lesson 1. Geography.

- https://docs.google.com/presentation/d/1xJgl0PrU Dv9ARfG9TSW3Aj04e4fl3T3oBpw_t0jLBuc/edit?u sp=sharing
- Intro.

Lesson 2. English.

- Division according to the knowledge of English (A2 - C1)
- Intro, watching a video, comprehension questions.
- https://docs.google.com/document/d/1r1DY32rufz kj3JD0xEsvK6UqoonL4XsNhy0JCzma1Pk/edit?u sp=sharing

Lesson 3. English.

- Reading, comprehension questions.
- lacktriangle

Lesson 4. Geography.

Problems connected with globalisation.
Discussion

Lesson 5. Both English and Geography.

Plan and script for the video.

Lesson 6. Together.

Videos, feedback, summary.

https://classroom.google.com/c/MzE0N TU4NTcyMDc0/m/MzI3MTM5NjMzNDA w/details

Now, it is your turn:)

How can you put together

- Geography and Art classes?
- PE and Mathematics?
- Natural Sciences and Music?
- 2 foreign languages and history?
- ...any other suggestions you can make?



Please... SEE YOU AT 14:50

- Find yourself a partner/partners.
- 2. What subjects do you teach?
- 3. Find a class you can both teach.
- 4. Find a topic you can use for the lesson.
- 5. What can the CLIL lesson look like?

Subjects?

Aim?

Tasks?

Duration?

Result?

Materials to help...

Coaching in Education

Teacher-centered coaching (TCC) - focus on teachers

Student-centered coaching - how to make happy students who know how to study



In our school...

peer coaching

Peer coaching is when teachers of similar or equal status

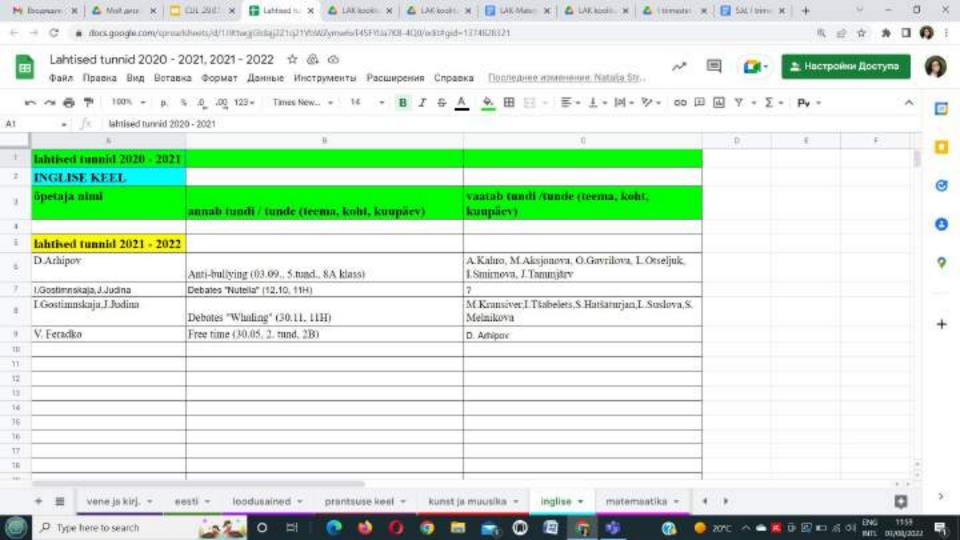
- support each other through mutual problem solving, observations, collaborative teaching, and planning
- improve upon skills through reflection and collaboration without evaluation
- support the development of a culture of learning, experimentation, and collegiality
- have a lot of classroom observation
- have a lot of post-observation meetings
- do a lot of self-analysis, reflection

As the result...

- better student achievement and progress,
- the ability to analyse our own lessons,
- more strategies/resources,
- we are not alone
- support from colleagues,
- improved teaching performance,
- the head of the school is happy:)

Teacher-Training

- "Peer-to-peer" sessions: teachers organise some training sessions for the colleagues.
- We HAVE to visit our colleagues' lessons at least 2 times during 2 years and give friendly feedback
- We HAVE to invite our colleagues to our lessons at least twice within 2 years and be ready for the feedback



Students - to - Students

HARNO

LASTEKAITSE

When students visit some lectures, extra classes and so on, they come to their class and "teach" their classmates the knowledge they've learned in a friendly easy active way.

