

# Ehte Humanitaargümnaasium and CLIL

Irina Gostimskaja  
Tallinn  
July, 29

# **Ehte Humanitaargümnaasium**

**Where: Põhja-Tallinn**

**Language: Russian**

**Students: about 850**

**Staff: 75**

**IT: ipads, laptops, chromebooks, tablets, robots.**

# Projects

**ERASMUS + PROJEKT: SCORE - Sustainability-Cycling Opportunities Related to Environment**

**ERASMUS + PROJEKT: #tgif – Thank God it's Future!**

**ERASMUS + PROJEKT: Linking Intuition and Knowledge in Education - Building Cross-disciplinary Competences Through Art Expression**

**ERASMUS + PROJEKT: Raising Environmental Awareness via Combining Teens (R.E.A.C.T.)**

**SPIN-programme - social programme, focus on kids with social difficulties.**









Make the school A DIFFERENT place



# On a daily basis...

## 2021/2022 trimesters

1: 01.09-30.11.2021

2: 01.12-15.03.2022

3: 16.03-13.06.2022

HEV children (children with special needs)

1. 8.00-8.45
2. 9.00-9.45
3. 10.00-10.45
4. 11.00-11.45
5. 12.00-12.45
6. 13.00-13.45
7. 14.00-14.45
8. 15.00-15.45
9. 16.00-16.45

NO BELLS RINGING!





Some more...



**School that makes students move** (Liikuma kutsuv kool): lessons NOT in the classroom in the tradition way.

Dance, move around during breaks and lessons.



**“ Stop, look, confirm!” (“Peatu, vaata, veendu!”)**



language information

**CLIL**

lessons

debate students

Onestopclil Listening

English

Teachers

Water

Teaching

Feet

Teacher

Money

Darwin  
natural  
interview  
exercises world  
education  
create asks  
Biology  
words  
compromises  
Netherlands  
documentary  
offer Announcing

book  
Empire  
Kimbea  
details attachment  
whether  
maker

banks  
class  
Schoen  
Lourdes  
disasters  
leading  
journey  
around  
IATEFL  
simple  
Video

Keith want  
make guide  
human  
vocabulary  
Mathematics  
focus images  
quality Network  
Lida Complementing  
Compromising  
follow-up

range  
Catalonia  
gives  
Read  
Explore  
results  
clips Roman

Using  
Money  
courses  
project  
live  
Economics  
CCN vote  
criteria  
learners

activity  
YouTube

use Font

onestopclil.com  
programme

names

new

# Today...

We will NOT

- talk about complicated definitions
- do any lecturing
- take any exams

BUT we WILL

- share our experience with CLIL
- share some ideas about CLIL

**What's  
the plan  
for today?**

Still, let us define **WHAT CLIL** ( Content and Language Integrated Learning) is

Students learn a **subject** and a **second language** at the same time

- Language
- Culture
- Active methods
- Motivation
- Subject



And before we start...

What is your experience with CLIL?

Have you ever conducted any CLIL lesson?

Any advantages?

Any disadvantages?

**What are your associations/experience with CLIL?**



# CLIL in Estonia and CLIL in our school

- The 1960s - English College, French Lytseum, Gustav Adolf School.
- Focus - since 2010
- Ehte Humanitraargümnaasium:
  - since 2018
  - 2019/2020 - a system



# What does the SYSTEM mean?

Forms: 5 - 12 (12 - 19 years old)

Subjects: all

Main subject: the result on negotiations  
between the teachers

Length and time: 2 weeks each trimester

Distant learning: yes

Staff meetings: each  
month/on demand

No pressure: yes

Students: feedback



## История

- используется в контексте связывает со временем повествований и словосами, сокращениями и фразами
- описывает события прошлого и условия жизни человека в прошлом
- используется исторической картой
- составляет план, короткий рассказ, выражает свои знания как в устной так и в письменной форме

- время
- доисторическое время
- древние времена
- век
- тысячелетие
- арабские цифры
- римские цифры

Учебник по истории для 5 класса  
"Люди и время" 1-2 части (М.Пирр)  
Рабочая тетрадь 1-2 части

Счёт лет в истории | Всемашины...

Счёт лет в истории, 5 класс П...

Оцениваются устные ответы учеников, письменные работы, тестирование. После изучения темы письменная проверочная работа.

Задание:  
Первое упоминание о Тахлинине, предположительно, относится к 1154 году. К какому веку относится эта дата? Назови этот век римскими цифрами.(XII век)

## Русский язык

- Читая текст, верно произносит римские цифры
- понимает содержание текста, отвечает на вопросы, обобщает, делает выводы

- летопись
- век
- летоисчисление
- древние времена
- доисторические времена
- время

Печатные материалы-работа с текстом "Как жили люди в древние времена"(см. в приложении)  
Быт древних эстовцев  
<http://www.stena.ee/blog/est-drevniye-estovtsy-pokkie-el-mare-foto-i-vidye>

Народные верования древних эстовцев.Обергетт дом  
<https://bit.ly/3D3k4Yd>

Текст "Летоисчисление" и задания к нему:  
<https://docs.google.com/document/d/11>

"Слово о словах"(работа с терминами и неположенными словарей)-устное и письменное оценивание  
Работа с текстом "Как жили люди в древние времена"  
-письменно ответы на вопросы (функциональное чтение)

Вопрос: Какими календарями пользуются в наше время?  
Напомните: в летоисчислении 6)

# “The Problems of the World Ocean”

Subjects: geography + Estonian

Form: 11



# “Sayings”

Subjects: Estonian + English

Form: 3



# “Forest”

Subjects: Estonian, English, Natural Science, robotics

Form: 2



# “The World Around Us”

Subjects: Chemistry, Estonian, English

Forms: 11 + 5



# English + Geography

Materials:

[https://docs.google.com/document/d/1HJzys51P-M93qvw-UgV7IKhQ9fReZf0\\_G45IPFAztwg/edit?usp=sharing](https://docs.google.com/document/d/1HJzys51P-M93qvw-UgV7IKhQ9fReZf0_G45IPFAztwg/edit?usp=sharing)

<https://docs.google.com/document/d/1IXQdrTs5zzrACsvulY3ZAzRtsYezNJwtQfhRwofmdrE/edit?usp=sharing>

[https://docs.google.com/document/d/1T7\\_nLCb8j0dwsd0JSwCHn\\_Is\\_pZPY3XX/edit?usp=sharing&oid=108003701279578883482&rtpof=true&sd=true](https://docs.google.com/document/d/1T7_nLCb8j0dwsd0JSwCHn_Is_pZPY3XX/edit?usp=sharing&oid=108003701279578883482&rtpof=true&sd=true)

<https://docs.google.com/document/d/1epimi5cVZQ4xs93EICA3KwFesWMOHhvTGGpapHf8ITM/edit?usp=sharing>

[https://docs.google.com/document/d/1kx337yrJow6V8rD7DYvySESENmREpD697xf6U5\\_I5Ew/edit?usp=sharing](https://docs.google.com/document/d/1kx337yrJow6V8rD7DYvySESENmREpD697xf6U5_I5Ew/edit?usp=sharing)

# Urbanisation

1. Found a colleague/partner
2. Defined the target group
3. Found a topic in common
4. Made a plan
5. Worked the plan
6. Nailed it:)



# Materials and planning

## Lesson 1. Geography.

- [https://docs.google.com/presentation/d/1xJgl0PrUDv9ARfG9TSW3Aj04e4f3T3oBpw\\_t0jLBuc/edit?usp=sharing](https://docs.google.com/presentation/d/1xJgl0PrUDv9ARfG9TSW3Aj04e4f3T3oBpw_t0jLBuc/edit?usp=sharing)
- Intro.

## Lesson 2. English.

- Division according to the knowledge of English (A2 - C1)
- Intro, watching a video, comprehension questions.
- <https://docs.google.com/document/d/1r1DY32rufz kj3JD0xEsvK6UqoonL4XsNhy0JCzma1Pk/edit?usp=sharing>

## Lesson 3. English.

- Reading, comprehension questions.
- 

## Lesson 4. Geography.

- Problems connected with globalisation.  
Discussion



## **Lesson 5. Both English and Geography.**

- Plan and script for the video.

## **Lesson 6. Together.**

Videos, feedback, summary.

<https://classroom.google.com/c/MzE0NTU4NTcyMDc0/m/MzI3MTM5NmZlMzNDAAw/details>

Now, it is your turn:)



# Please... SEE YOU AT 14:50

1. Find yourself a partner/partners.
2. What **subjects** do you teach?
3. Find **a class** you can both teach.
4. Find **a topic** you can use for the lesson.
5. What can the CLIL lesson look like?

**Subjects?**

**Aim?**

**Tasks?**

**Duration?**

**Result?**

Materials to help...



# In our school...

## **peer coaching**

Peer coaching is when teachers of similar or equal status

- support each other through mutual problem solving, observations, collaborative teaching, and planning
- improve upon skills through reflection and collaboration without evaluation
- support the development of a culture of learning, experimentation, and collegiality
- have a lot of classroom observation
- have a lot of post-observation meetings
- do a lot of self-analysis, reflection

## As the result...

- better student achievement and progress,
- the ability to analyse our own lessons,
- more strategies/resources,
- we are not alone
- support from colleagues,
- improved teaching performance,
- the head of the school is happy:)



# Teacher-Training

- “Peer-to-peer” sessions: teachers organise some training sessions for the colleagues.
- We HAVE to visit our colleagues’ lessons at least 2 times during 2 years and give friendly feedback
- We HAVE to invite our colleagues to our lessons at least twice within 2 years and be ready for the feedback

Lahtised tunnid 2020 - 2021, 2021 - 2022 ☆ 📄 🔄

Файл Правка Вид Вставка Формат Данные Инструменты Расширения Справка Последнее изменение: Natalia Str...

Настройки Доступа

100% - p. % 0 123 - Times New... - 14 - B I U A

	A	B	C	D	E	F
1	<b>lahtised tunnid 2020 - 2021</b>					
2	<b>INGLISE KEEL</b>					
3	<b>õpetaja nimi</b>	<b>annab tunni / tunde (teema, koht, kuupäev)</b>	<b>vaatab tunni /tunde (teema, koht, kuupäev)</b>			
4						
5	<b>lahtised tunnid 2021 - 2022</b>					
6	D.Arhipov	Anti-bullying (03.09., 5.tund., 8A klass)	A.Kahro, M.Aksjonova, O.Gavrilova, L.Otseljuk, I.Smitnova, J.Tanunjärv			
7	I.Gostinnskaja, J.Judina	Debates "Nutella" (12.10, 11H)	?			
8	I.Gostinnskaja, J.Judina	Debates "Whaling" (30.11, 11H)	M.Kransiver, I.Tšabelets, S.Hašaturjan, L.Suslova, S.Melnikova			
9	V.Feradko	Free time (30.05, 2. tund, 2B)	D. Arhipov			
10						
11						
12						
13						
14						
15						
16						
17						
18						

# Students - to - Students

HARNO

LASTEKAITSE

When students visit some lectures,  
extra classes and so on, they come to  
their class and “teach” their classmates  
the knowledge they’ve learned  
in a friendly easy active way.

