# Creaamo

Designing great learning

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## **Kahoot!**

3 volunteers! And 3 cheering groups!

Go to www.kahoot.it

Game pin: **5974203** 

### Agenda

- **1.** A few words about Creaamo
- **2.** Selecting edtech solutions
- **3.** Measuring impact
- **4.** Task: applying edtech solutions
- **5.** Demo time!

#### Creaamo is a design agency combining pedagogics and design.

We create high quality educational services, products and courses.



Learning organizations



Course design and production



Product and service design



Learning experience design

## **EdTech Solutions for Teaching and Learning**

Purpose

Solutions

Impact

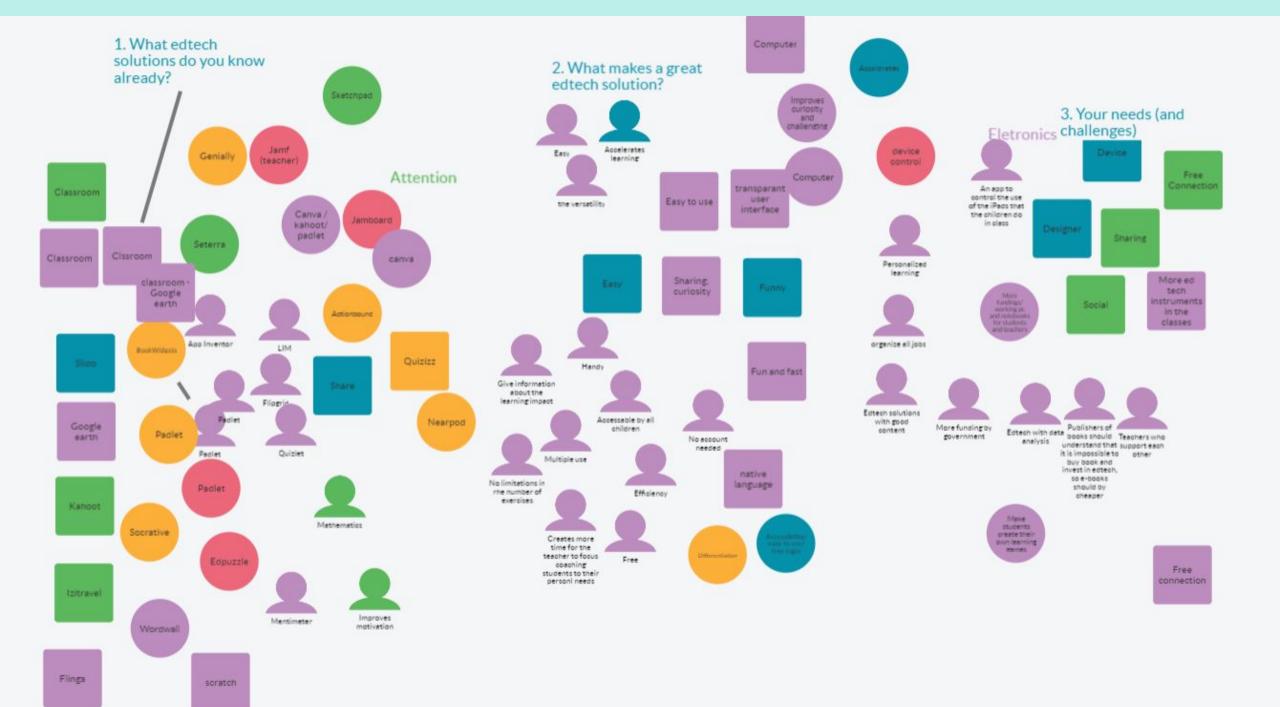
To evaluate the need for an edtech solution, think about the following...

Challenges in a classroom	Individual challenges of a teacher	Users
Local curriculum	Future predictions	Trends

## **FLINGA**

A collaborative whiteboard

Go to https://flinga.fi/s/FMJKNFK



### 4 elements that make a great edtech solution

1: Collaborative and personalized learning

2: Creative and self-expressive learning

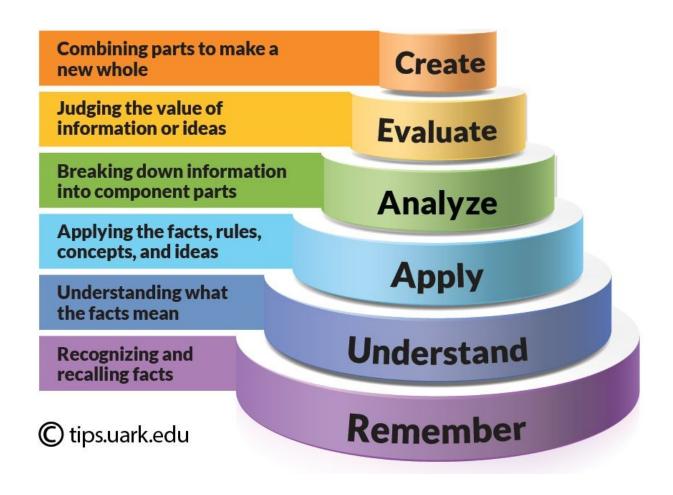
3: Active and research based learning (pbl, phenomenon based...)

4: Learning to learn

## **Solutions**

The variety is huge... from content to soft- and hardware

### Division of edtech solutions according to Bloom's taxonomy



Where do you need help? What do you want to achieve?

#### Division according to Navitas and Next Generation Learning Lifecycle



#### Some Edtech solutions in a Finnish classroom

























seppo





## **Evaluating solutions**

- 1. What problem (or need) do you want to solve?
- 2. Define objectives
- 3. How does learning happen and does it support your objectives?
- **4.** Evaluate results and ask for feedback

# Measuring impact

# When should evaluation happen?



Before use

During use

Right after use

Long after use

#### What **should** we evaluate?

- Test scores at the start of a topic or course
- Time of completion
- Previous attendance data
- How often a student contributes in class
- Amount of homework done
- Overall attitudes of students towards learning
- Learning itself (a change in how learners think about a topic, and
- how they gain skills and knowledge and develop values)
- Attainment (the level learners reach in an assessment)
- Achievement (the progress a learner makes in relation to where
- they started from)
- .... what else?

# Let's team up!

10 groups (3-5 ppl / group)

Get some coffee and return to your group:)

## **The task:** Utilizing an edtech solution in your classroom

**30min** (until 11:40)

- 1. Briefly describe your learner group
- 2. Select a need/challenge you want to find a solution for
- 3. Set clear, measurable objectives
- 4. Plan how you will measure pedagogical impact (what changes, how do you know?)
- 5. Select an edtech solution (Note! Ask help and solution tips from other groups!) \*Or try to identify suitable ones.
- 6. Plan a session and if possible, create it with the solution
- 7. Demo to other groups (3min)



## Demo time

3min!

# Creaamo

Thank you!

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