



CLIL Lesson Plan

Teacher: Athanasia Psatha

Subjects History and English

Grade: 7th grade

involved:

Time: 3 lessons of 45 minutes

Unit or topic: Minoan civilization

English level: from A2 to B2

Learning Outcomes

By the end of the lesson students will be able to:

- Know main facts about the Minoan world
- Obtain information about its main characteristics
- Understand the reasons for the development and spread of Minoan civilization
- Understand the importance of Minoan trade all over the Mediterranean

Assessment

Teacher assessment processes will be used to assess how well students will:

- Participate in class by interacting with the teacher
- Participate in tasks and activities in order to:
 - understand the Minoan palaces architecture and their common characteristics (vocabulary)
 - understand the importance of Minoan trading and the Minoans' relationships with other people of the Mediterranean
 - know about the famous disk of Phaistos and learn about the two kinds of Minoan scripts
 - learn about the Mycenaeans' invasion in Crete
- Answer the questions of a knowledge quiz about Minoan civilization



Content	Cognition
<p>Beginning with the photograph of the palace of Knossos we ask students to comprehend :</p> <ul style="list-style-type: none"> • The importance of the Minoan palace as an economic , administrative , religious and social centre • The spread of the Minoan trading • The main scripts (hieroglyphic and linear A) • The influence of Minoan civilization over other civilizations of the Mediterranean (the Mycenaeans 	<ul style="list-style-type: none"> • Give students the opportunities to understand the key concepts of History • Provide students with the opportunity to understand the fact that the Minoans' language was different from Ancient Greek and their scripts haven't been read yet. • Encourage students to understand how deeply one civilization (the Minoan) can influence another, mainly through trading • Use special vocabulary about history

Culture

Identify aspects of the Minoan civilization: trading, scripts, architecture.
 Realizing the importance of History in the search for understanding those aspects.
 Understand that they can learn, no matter which language they are using.

Communication

Language OF learning	Language FOR learning	Language THROUGH learning
<p>Key vocabulary</p> <ul style="list-style-type: none"> • Flourish • Trade • Influence • Settlements • Script • Linear 	<ul style="list-style-type: none"> • asking questions: Can you tell me something about...? • Identifying: Where and when... why... • Comparing What are the common 	<ul style="list-style-type: none"> • Distinguish language needed to carry out activities • Retain language revised by both, the teacher and the students • Learn new words



<ul style="list-style-type: none">• Hieroglyphics• Decipher• Bronze age• invade	<p>characteristics of the four Minoan palaces?</p> <ul style="list-style-type: none">• Understanding <p>Describe the reasons of the fall of Minoan civilization.</p> <ul style="list-style-type: none">• Giving reasons <p>Because...</p>	
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Procedures

<ul style="list-style-type: none">• The students are shown a photo of the palace of Knossos to observe and analyze it (on the interactive whiteboard)• They are asked if they have ever visited Knossos and if so to describe what was most impressive about it.• The students are given a handout with key vocabulary• A power point presentation prepared by the teacher about Minoan civilization with the main points of the lesson as well as images is displayed on the interactive whiteboard.• The teacher orally describes the subject of the lesson, asks the students to explain what they understand about it and to observe what they see on the images and the students ask questions.• At the end of the power point presentation or in the next lesson the students are given a quiz with multiple choice questions to answer.• At the end of the lesson the students are given an optional research work: to find information about the Minoans everyday life and nutrition habits which they present in the last lesson.

Aids and materials

<ul style="list-style-type: none">• Computers, interactive whiteboard



- History coursebook
- Useful vocabulary for the history lesson

Scaffolding Strategies

- Pre teach key vocabulary
- Comparing and contrasting, organizing, evaluating
- Practical work in class: students need to be familiar with the new contents and the new vocabulary and they are evaluated by answering a knowledge quiz with multiple-choice questions.