

#### HOW DO YOU SHARE SCHOOL ADMINISTRATION?

### School administration

#### **THREE PARTS:**

- 1. STAFF MANAGEMENT
- 2. ECONOMICAL ISSUES
- 3. PEDAGOGIGAL LEADERSHIP

#### Human reseurce management

# "AGE LEADERSHIP" Different age groups in labour market

#### Generations in labour market

# What age groups are working there in your school? What differences do you find with them?

### **GENERATIONS - LEADERSHIP**

- NEW GENERATIONS HAVE DIFFERENT AIMS COMPARED WITH FORMER ONES
- HAVE TO THINK WHEN WE
  MOTIVATE THEM
- EXAMPLE UNDER 30 YEARS OLD ONES HAVE DIFFERENT VALUES THAN OLDER (more experienced) ONES



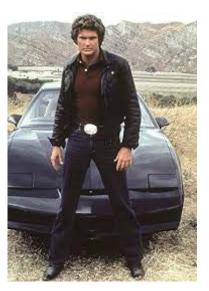
# X-generation

- Canadian writer
  Douglas Coupland:
- "Generation X: Tales for an Accelerated Culture"
- X-generation lived their younghood in 1980's or beginning of 1990's (born 1964-1979)



#### Generation X

- \* Big experiences together:
- Soviet Union disappeared, United Germany, USA only superpower with Ronald Reagan, globalisation, Free eastern Europe



# Typical for generation X

- First "postmodern" generation who are pessimists and do not trust for a brilliant future
- Famous sound of X-generation was NIRVANA with Curt Cobain and Billy Idol (band Generation X)
- \* "X-generation demands things but they are not ready to work hard for it"
- Films about X-generation:
  Breakfast club, Reality Bites,
  Sleep with Me
- Extended family (cousins, uncles etc..) and home country very important
- \* Quite many of them hate groupwork



#### **Generation** Y

- \* This generation was born 1980-1990
- They have different values than X-generation
  \* very open minded
  - \* grew with new technology
- Generation is interested about possibilities with cellphones, computers and modern technology
- They work more naturally globaly or with different cultures compared with X-generation
- Important value for Y-generation is family and himself

# Generation Y (born 1980-1990)

- Worklife and marriage are not very important for Ygeneration
- Downshifting
- They have very liberal values (gay marriages, drugs, free markets, politically they are more right wing that left wing)
- Older generations saved money – Y generation spends the money!



# Y generation and WORKLIFE

- \* Y-generation started to work after year 2000
- 2020 Y-generation is 50% of labour markets
- More and more their work is not permanent (projects, parttime work)

# Y-generation and worklife

- \* Money is not everything for generation Y
- \* According the survay **millenials at work (2008-2011)** they need:
  - \* Possibilities to educate themselves and develop their skills
  - \* Salary is not the priority
  - \* They are ready to change their job (only 18 % was going to stay in same company where they were during the questionary)
  - \* They demand balance between work and leisure time
  - \* They honour the values of their emplyer and social life in job
  - \* They choose their employer more and more according its values and reputation

# Y-generation and leadership

 Y-generation will challenge all models and values of management and leardership



 Y-generation do not like orders and hierarchy (they say those are from past)

# Y-generation and leadership

- They want that their leader gives them new challenges but also clear limits about their tasks
- They want to work independent, get feedback and they want to be trusted
- Some say that their new way of thinking can really develope worklife and leadership



## Y-generation demands:

- nearly perfect computer equipment for them
- $\rightarrow$ Can be safety risk
- other kind of electric information more important than phone and traditionall calls or face to face meetings
- they really think they are much more effective in work with their modern technology → "diginatives"



# Weak sides of Y-generation

- Quite many of them are pin-up people
- Sometimes they are very impatient.
- \* Everything must happen imediatly!
- \* They can not stand failures



# Z-generation

- \* Born about 1990-2002
- Modern technology is rutine for them
- They are not surprised about any new inventions
- More billingual and connected globally than Xand Y generations

## Z-generation

Non-Negotiable Aspects of Work Ethic:

- \* Transparency
- \* Self-Reliance
- \* Flexibility
- \* Personal Freedom

# Z-generation

- They are classified as passive individualists
- They follow more general norms than X- and Ygenerations
- They do not smoke or use alcohol like earlier generations



# How to use this knowledge?

?

#### Difference Between Boss & Leader

Drives employees Depends on authority Inspires fear Says,"Г Places blame for the breakdown Knows how it is done Uses people Takes credit Commands

Says, " Go "

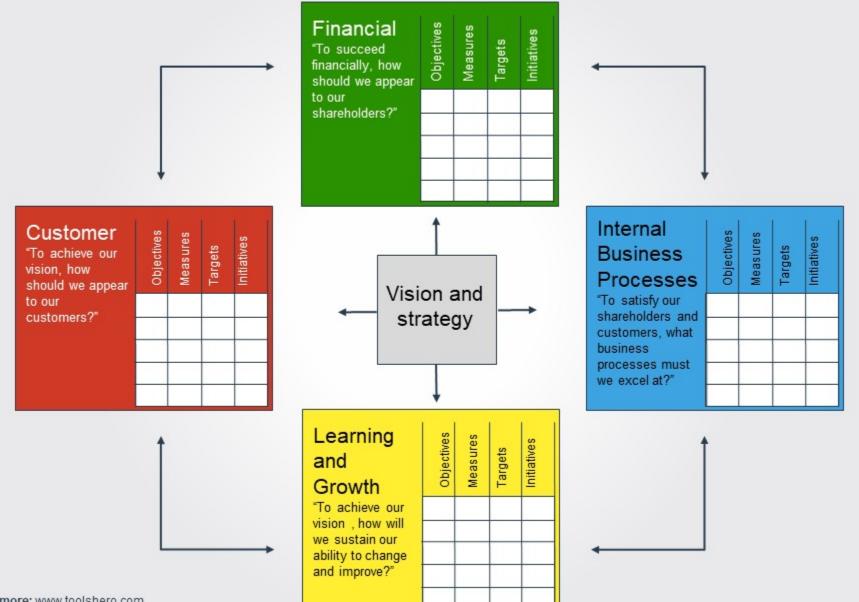
...Coaches them ...On goodwill ...Generates enthusiasm ...Says, "We" ...Fixes the breakdown ...Shows how it is done ...Develops people ...Gives credit ...Asks ...Says, "Let's go "

### STRATEGICAL THINKING

- \* OWNER OF THE SCHOOL CAN HAVE A STRATEGY
- SCHOOL MUST FOLLOW OWN OR OWNERS VISION OR WILL
- \* IF THERE IS NO VISION: WHAT IS YOUR PURPOSE?
- \* STRATEGY, VALUES, VISION, MISSION, HOW TO MEASURE
- \* TOGETHER WITH STAFF PART OF STAFF MOTIVATION

#### Balanced Scorecard by Robert Kaplan & David Norton





Read more: www.toolshero.com

#### LEAN IN EDUCATION

#### **\*WHAT DOES LEAN MEAN?**



#### \* https://www.youtube.com/watch?v=RxDwoQ\_gVto

#### LEAN IN YOUR WORK

- \* What can you do?
- \* What can stakeholders do?
- \* In office? In classrooms?

PURPOSE OF LEAN IN SCHOOL ADMINSTRATION IS GET MORE TIME FOR PEDAGOGICAN LEADERSHIP AND SCHOOL DEVELOPMENT!