

Individualized learning

Gymnasieskolan Vippan 2018-02-16

Individualization philosophy

- Each student comes with different experiences and levels of knowledge when getting to “gymnasiet”.
- Different kinds of diagnoses and disorders (ADHD, autism etc.)
- Different levels of cognitive abilities (from low to very high).
- The school needs to meet all these students at their level.

General ideas of individualization

- Viewing each student as an individual with needs and strengths.
- Finding different ways of letting the students show what they have learned.
- Opening up for different ways of learning (through audio etc.)

Working with individualization in education at the Introductory Program (IM)

- Each student meets the special education teacher and the guidance counsellor at the beginning of the school year.
- Individual schedules
 - IMYRK: Each student is placed in groups according to their needs in Eng, Swe, and Maths.
 - IMPre: Each student takes the subjects they need to get admitted to “gymnasiet”. The schedule also incorporates study hall where the students get to work with homework, study for tests and keeping up in their subjects.
 - IMIA: Two teachers working in tandem to make sure that each student gets help with the particular subject they are working with.

- Assessments and comments on students' previous school situations and results are given to us by the previous school.
- Dialogue between special education teacher and teachers, student assistants and administrative staff are held on a continual basis.
- Student assistants are flexible in their work
 - Individuals
 - Groups

- Teachers work with both groups and individuals in the classroom to design a learning environment suitable for that particular subject and class.
- Improvements on the physical learning environments may be required:
 - Screens to give privacy and a calm work space.
 - Teachers determine where in the classroom each student sits to minimize distractions.
 - Mobile phones collected at the start of each lesson.

Effects on student level

- Each student is assessed and given material to work with according to their level.
- This means that in some classes each student works with something that may differ from what the others are working with.
- High responsibility for the teacher to keep track of each student's progression.