



Lesson Plan Based on CLIL about eco-friendly lifestyle and habits

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TOPIC “OUR FUTURE IS GREEN”

Raising awareness campaign about environmental issues

Lesson title: SCHOOL ECO-CODE, GO GREEN

English level: B1 – C1 level of English

Time: 2 forty-five-minute class sessions (approximately 90 minutes).

Topics/Themes: Eco-friendly life, eco action, environmental raising-awareness campaign. Visualize, imagine a greener future.

Subjects involved: English, Natural Sciences.

Learning objectives:

Students will:

Practise vocabulary regarding environment and ecology.

Exchange different ideas.

Develop brainstorming.

Create acrostic poems to send eco-messages.

Make an action plan to make a difference, improve their school and protect the environment.

Develop ecological culture and environmentally responsible behavior.

Take initiative and action on environmental issues.

Materials/resources: Book *Think Teen*, 2nd grade advanced, Student's book, unit 6.

Lesson Procedure / Teaching stages/Learning Activities:

Brainstorming activity: Students discuss in groups about the benefits of choosing to come to school on foot, by bike or by public means of transport. Then, students work in groups to **create posters to encourage Eco-mobility**. [5-10 minutes]

Problem –solving activity: Students individually make a **list** of all the habits they adopt at home and at school that are harmful for the environment and have a negative impact on the conservation and protection of our planet. Then, they come up with ideas to improve their ways of life so as to gradually adopt an eco-friendly lifestyle and to make their school environmentally friendly. [20-30 minutes]

Project work: After the students have identified the most common problems, they vote for the most effective solutions and collect all the suggestions of the class for improvement of the current situation in a **school eco-code**. Students cooperate to create a poster or a leaflet with a school eco-code and commit to follow and promote the eco rules they have introduced. Also, they can **collect all eco tips to create an eco-guide**. In addition, students can create a cloud **diagram with the word environment or ecology** in the centre and generate a web of ideas associated with the protection of the environment and the saving of our planet. [20-30 minutes]

Expansion activity: Students work either individually or in groups to **write acrostic poems** on the theme of nature and environment with the following words: nature, life, health, planet, environment, ecology, energy, water, recycling, forest, green, wildlife. They can illustrate their poems with images to send environmental messages. Furthermore, students can find literary texts that send eco messages and present them in the next lesson. [20-30 minutes]

Optional creative writing activity: Students can work in pairs or individually to **write an environmental story or poem** and participate in a literary contest.

Art activity: Students work in groups **to create posters that illustrate each of the main environmental problems** in our planet.

Create a digital story to raise awareness about environmental pollution and protection, climate change, natural disasters, nature, ecology, endangered species, eco-mobility.