



NEWSLETTER

nº 1

December 2016 - January 2017

- CONTENT AND LANGUAGE INTEGRATED LEARNING (CLIL)
- WHY THIS PROJECT?
- TRANSNATIONAL PROJECT MEETING IN PORTUGAL



Content and Language Integrated Learning (CLIL)

According to the European Commission's report in 2005, it "helps ensure the attainment of EU objectives in the area of language learning and enables pupils to study a non-language related subject in a foreign language". The programme includes both task-based and content-based approach and develops the communicative competence. As the focus of instruction is meaning rather than form, when the language approach is at or just above the proficiency of the learner, a foreign language is most successfully acquired. It also allows the development of cognitive academic growth, as literacy developed in the primary language transfers to the second (Navés, T., 2010).



Why this project?

We aim to teach foreign languages in an integrated way, and not only as a separate subject. Language learning partly requires authentic content learning. It fosters critical thinking and leads to meaningful communication, providing an opportunity for students to increase their integration into the labour market, prevent social exclusion and lift them out of the risk of poverty challenges.

In European society there is still a big discrepancy between the goals set up in the European main guidelines and directives and the national realities for services addressing the needs of disadvantaged learners.



Project activities aim:

Strengthening the importance of CLIL as powerful teaching and learning programme;
Understanding of curriculum development as a culture, which includes content, cognition and communication components;
Improvement of learning as a process of transformation through interaction and mediation;
Enhancement of personalised learning, supporting each pupil at their stage of both content and language learning taking into account both the school curriculum and the developmental state of the child;
Curricular continuity, so that learning achievement in both content and language are built on over time;
Increase the number of subject and language teachers involved in CLIL;
Increase the number of classes and students benefitting from the CLIL approach;
Provide equal opportunities for students from low-income families to attend CLIL-led classes in each school;
Create and use learning CLIL materials for classroom activities.



The main expected results:

Throughout the stages of our project we intend to create CLIL materials for use in the classroom. Also, teachers of all partner schools are going to cooperate in order to design lesson plans based on CLIL for implementation in various school subjects, such as Maths, Biology, Chemistry, Geography, History, Physical Education e.t.c. During the planned learning and teaching training activities we will keep up with all the latest CLIL trends, we will adjust them to our students' specific needs, we will collaborate to make improvements if necessary and of course we will have the chance to exchange good practices and share complete CLIL lesson plans. Every transnational learning and teaching meeting will be an opportunity to experiment with CLIL activities, put them into practice and observe the impact of their application on the students as well as to detect and evaluate their responses.

As a result, we will be able to receive valuable feedback from the students regarding this new learning experience for them.

Transnational Project Meeting in Portugal



"GOCLIL" – TRANSNATIONAL MEETING – VALADARES, VILA NOVA DE GAIA, PORTUGAL – NOVEMBER 15th-18th, 2016

15th November 2016 Tuesday	16th November 2016 Wednesday	17th November 2016 Thursday	18th November Friday
<p>Meeting partners at the airport</p> <p>Italy – 8:25</p> <p>Romania – 11:25</p> <p>Greece – 21:25</p>	<p>9:30 – 10:00 – Welcoming partners in Escola Secundária Dr. Joaquim Gomes Ferreira Alves, Valadares, Vila Nova de Gaia.</p> <p>10:00 – 10:30 – Presentation of the school.</p> <p>10:30 – 11:30 – Visiting participants present their countries, schools, and expectations for the project.</p> <p>11:30 – 11:45 – Coffee-break.</p> <p>11:45 – 12:45 – Workshop: Internal agreement document: final discussion for approval.</p>	<p>9:30 – 11:00 – Workshop: Creating and managing communication tools and content databases for the project.</p> <p>11:00 - 11:15 - Coffee-break</p> <p>11:15 - 12:00 – School project around CLIL (1).</p> <p>12:00 – 12:45 - Building quality control tools for the project.</p>	<p>9:30 – 10:15 - School project around CLIL (2).</p> <p>10:15 – 11:00 – Workshop: preparing the next steps and assignments.</p> <p>11:00 – 11:15 - Coffee-break.</p> <p>11:30 – 18:30 - Field trip to Porto, including a boat trip in River Douro (15:00).</p> <p>19:00 – Closing session and dinner.</p>
	<p>12:45 – 14:30 - Lunch</p>	<p>12:45 – 14:30 - Lunch.</p>	
	<p>14:30 – 16:00 – Acknowledgment of the status of CLIL teaching.</p> <p>16:00 – 16:15 – Coffee break.</p> <p>16:30 – 18:00 – Meeting in Gaia Town Hall with the Education Deputy Mayor.</p> <p>18:00 - Free time</p>	<p>15:00 – Visit to Gaia Port Cellars</p> <p>Visit to Corpus Christi convent;</p> <p>18:00 – Free Time</p>	

Transnational Project Meeting in Portugal



Project Partners' Contacts:



PORTUGAL Escola Secundária Dr. Joaquim Gomes Ferreira Alves,
Valadares Vila Nova de Gaia

Web: www.esdjgfa.org

Project contact: candida.grijo@esdjgfa.org



Greece - 3 Gymnasium of Iraklion

<http://3gym-irakl.ira.sch.gr/>

Project contact: slykogiannaki@yahoo.gr



Italy - ISTITUTO D'ISTRUZIONE SUPERIORE Martino Bassi - Seregno

www.iisbassi.gov.it

Project contact: dirigente@iisbassi.gov.it



Italy - LICEO CLASSICO STATALE TITO LIVIO

www.titolivio.it

Project contact: preside@titolivio.it



Romania - ȘCOALA GIMNAZIALĂ "SFÂNTUL VASILE", PLOIESTI

www.scsv-ploiesti.ro

Project contact: grat_roma@yahoo.com