



Benvenuti! Welcome!

We are very pleased to share with you all the brilliant outcomes of the transnational teachers' training which was hosted in Seregno and Milano. Browsing through the articles and the pictures you'll experience once again the intensity, the engaging energy and the real enthusiasm which marked our week. The learning and teaching activities were both very rewarding and demanding for all the people involved: Our warmest thanks go to all the teachers and students taking part in the project and to the highly skilled partners who made this project come to life.

See you next in Crete!

Carola Z. Gavazzi -IIS Bassi Amanda Ferrario –Tito Livio



Newsletter Spring 2017



One week of training,
learning and fun!



Funded by the
Erasmus+ Programme
of the European Union



GO CLIL – SECOND TRANSNATIONAL MEETING - LEARNING TEACHING AND TRAINING ACTIVITIES – MILAN/SEREGNO – ITALY MARCH

Saturday, March 11 th Sunday, March 12 th	Monday, March 13 th	Tuesday, March 14 th	Wednesday, March 15 th	Thursday, March 16 th
Meeting partners at the airport	Milan, Liceo Classico e Coreutico Tito Livio	Seregno, Istituto di Istruzione Superiore Martino Bassi	Milan, Liceo Classico e Coreutico Tito Livio	Seregno, Istituto di Istruzione Superiore Bassi
-Greece, March 11 th 10.00 am Malpensa Airport;	9.00-10.30 Welcome to partners Tour of the school	9.00-10.30 Welcome to partners, meeting with local authorities	9.00-10.30 CLIL WORKSHOP 1 Science Lab	9.30 Meeting Town Authorities
-Portugal, March 12 th 12.35 Bergamo	10.30-10.45 Coffee Break	10.30-12.30 Language Inspector Gisella Lange's lecture: State of the art of CLIL Teaching and Learning in Italy	-New Platforms: use of Edmodo and Edpuzzle	10.30 CLIL WORKSHOP 1: Hydrostatics, the successful experiential CLIL WORKSHOP 2: LAW Systems of Governance
-Romania, March 12 th	10.45-12.30 CLIL and school Projects: Model United Nations, a challenging Education Experience: international simulations of UN bodies	Mencarelli's lecture Cocchi and Murphy's lectures	10.30-10.45 Coffee Break	10.30-10.45 Coffee Break
			10.45-12.30 CLIL WORKSHOP 2	



March 11th March 12th	Monday, March 13th	Tuesday, March 14th	Wednesday, March 15th	Thursday, March 16th	Friday, March 17
	Milan, Liceo Classico e Coreutico Tito Livio	Seregno, Istituto Martino Bassi	Milan, Liceo Classico e Coreutico Tito Livio	Seregno, Istituto Martino Bassi	Milan, Liceo Classico e Coreutico Tito Livio
Meeting partners at the airport	09:00-10:30 Welcome to partners Tour of the school	09:00-10:30 Welcome to partners, meeting with local authorities	09:00-10:30 CLIL workshop 1 Science Lab	09:30 Meeting Town Authorities	09:30 Attending Ballet classes
Greece, March 11th 10.am Malpensa Airport	10.30-10:45 Coffee Break	10:30-12:30 Language Inspector Gisella Langé lecture: State of the Art of CLIL teaching and learning in Italy	New platforms: use of Edmodo and Edpuzzle	10:30 CLIL workshop 1 Physics hydrostatics, the report of a successful experience CLIL Workshop 2 Law: System of Government	
Portugal, March 12th 12.35 Bergamo Airport	10.45-12:30 CLIL and school Projects: model United Nations. A Challenging Educaiotn Experience. International simulations of UN bodies and agencies / mock interactive	Mencarelli lecture, Cucchi and Murphy’s lectures	10:30-10:45 Coffee break	10:30-10.45 Coffee break	
Romania, March 12th 14.30 Linate Airport	12.30-13.30 Lunch time	CLIL and school project: learning Chinese as a Fourth Foreign Language. Educhange project assistant.	10:45-12:30 CLIL workshop 2 Maths in flipped classrooms. Finnish methodology	10:45-12:30 CLIL workshop 3 Geography and business administration. The USA: holiday Styles	
	13:30-14.30 Project status: achievements	12.30-14.00 lunch	12.30-13:30 Lunch time 13:30-14:30 Project status new aims	12:30-13:30 Lunch time	
	15:00-17:00 Guided Tour of Sant’ Ambrogio Church	15:00-17:00 Trip to Milano and meeting the local Authorities	15:00-17:00 Visit La Scala, guided tour through Milano	15:00-17:00 Guided tour through Monza: Cathedral, Arengario, Villa Reale	15:00-17:00 CLIL ON THE ROAD Walking trough Milano 18:00 Closing ceremony

Monday, 13 March



Afternoon: visiting S.Ambrogio, led by students



Morning: Discussing our project



Morning: Mock Sessions of UN Bodies

CLIL is interdisciplinary, CLIL is cultural awareness

We learn about and practice task based content-based activities by taking active part in mock negotiations and interaction. Tito Livio students model the activity and teachers play their active roles in live discussion forums about current issues such as young people criminality, the environment, poverty.

As per our main project aims, the focus is on:

- The increasing importance for young people **to invest in language** and intercultural skills knowledge
- The need **to promote critical thinking** to lead to meaningful communication, providing an opportunity to improve language and content learning
- **Teaching foreign languages in an integrated way**, and not just as a subject in itself
- Learning **authentic contents**

After lunch, we are ready to talk about our **project status** and the achievements we are accomplishing this week, as per our project:

- Each member is having access to *mytwinspace*
- Partners are **uploading materials**: videos, pages, files, power point presentations
- Different stages of implementation of the participating countries are being compared, getting **the best of the curriculum** in every school
- The “CLIL teams” are supporting **Content Teachers** in lesson planning (vocabulary, resource development, job shadowing, class observation, team teaching)
- We are studying and working in a European team.

Regarding our project aims:

- CLIL is interdisciplinary, CLIL is cultural awareness!

Tuesday, 14 March



Video



Ministry of Education Provincial Office Chief Mr Merletti
and Language Inspector Mrs Langé



What matters in your language? By Professor A. Murphy



The seminar was open to subject and language teachers

International CLIL Seminar at Bassi



MARCH 14th 2017

**Go for Content Language and
Integrated Learning Seminar**

Erasmus+ Call 2016 K2

Programme

9.30 Welcome

10.20 **Gisella Langé** –*CLIL in Italy: state of the art*

10.40 **Alessandro Mencarelli** –*CLIL teachers' training at University*

11.00 *The students take the floor*

11.30 **Amanda Murphy** –*Content and LANGUAGE Learning: what matters about your language?*

11.50 **Costanza Cucchi** –*The 4th C in CLIL*

12.15-12.20 Coffee break

12.30 *The students take the floor*



Meeting local Authorities in Milano



Meeting the local authorities at “Palazzo della Regione”, where we had a tour with the Regional Minister of Education Representative, Mrs. Aprea. She talked about the current projects for vocational education in Lombardy, her role in implementing CLIL in the previous national government and the importance of enhancing life skills for students.

Istruzione, ricevuta da Aprea delegazione intern plus'

14 marzo 2017

(Lnews - Milano) "Lo scambio di esperienze didattiche innovative, i modelli di introduzione del sistema duale, le opportunità di collaborare con partner europei è un'occasione straordinaria di crescita e di sviluppo delle nostre relazioni internazionali", commenta l'assessore regionale all'Istruzione, Formazione e Lavoro Valeria Aprea, alla visita di una delegazione di dodici docenti e dirigenti europei guidata dalla Prof.ssa Superiore Martino Bassi di Seregno (MB).

LE SCUOLE EUROPEE A PALAZZO LOMBARDIA - Gli insegnanti provengono da Romania, Ill Gymnasium (Grecia) e Tito Livio (Italia).

Wednesday, 15 March



Creating a digital lessons by class flow



Morning: a CLIL Lesson in the science Lab about enzymes' reactions, using EdPuzzle.com from Edomodo



Afternoon: We visited La Scala Opera House



Tito Livio's Arts teacher was our special guide

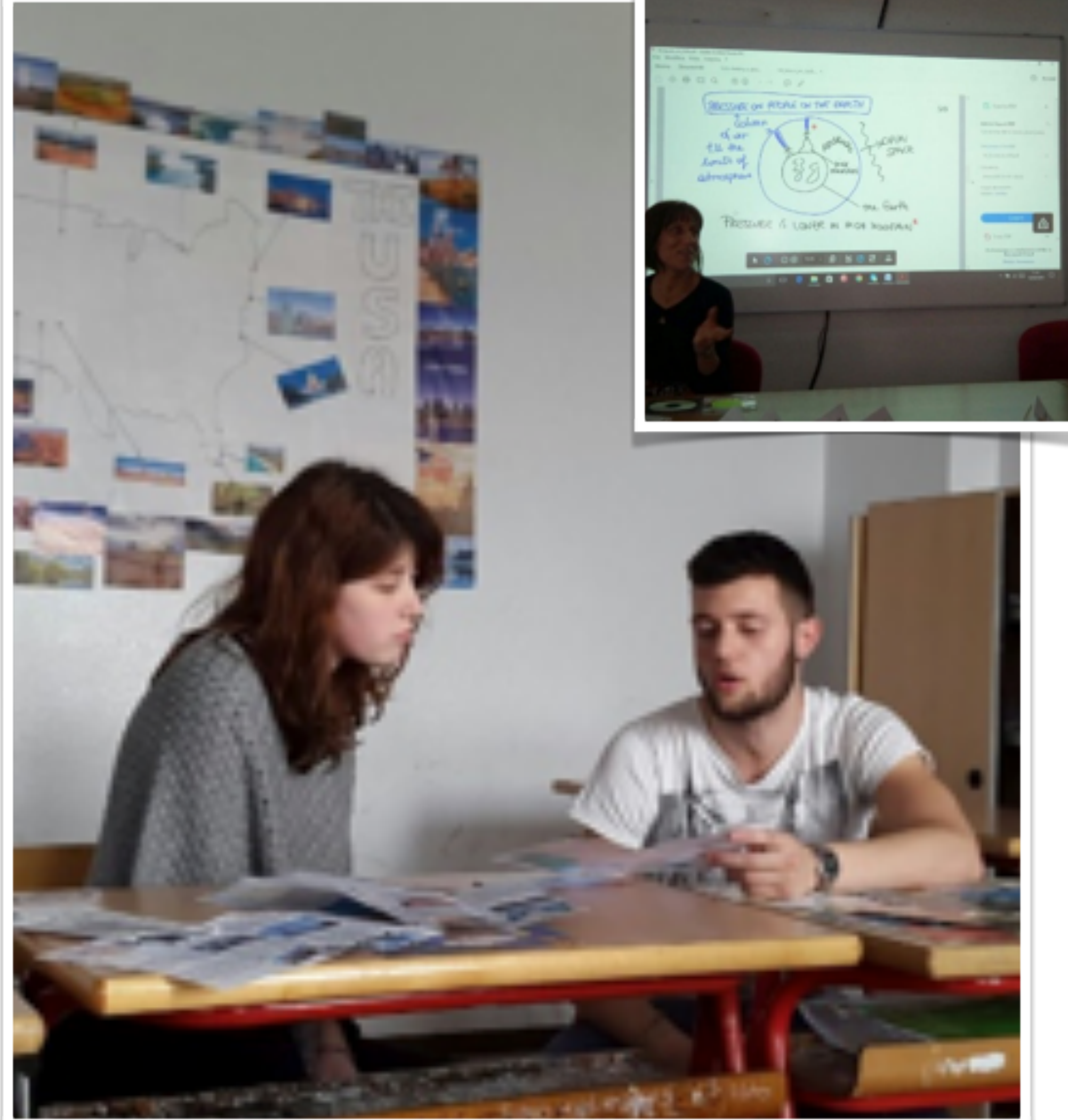
Discussing the project status: new and current aims

“The project will compare the different stages of implementation of the participating countries, getting the best of the curriculum in every school.

This will happen after implementing task based / content-based planning from class observations, exchanging ideas and materials, holding workshops, having online sessions and devising a range of materials to be used. It will also enhance the methodology to launch the foundations for a new era of CLIL in Europe.

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Thursday, 16 March



Students were waiting for us, eager to give their CLIL module presentations. Work materials were uploaded on Etwinning: padlet pages, power point slide shows, videos and files.

CLIL workshops

CLIL WORKSHOP 1 PHYSICS

This was ‘a pilot project’ for a first year class of Tourism Studies dealing with hydrostatics, as it would involve a lot of practice in the science lab, vocabulary development and language in action. Teaching materials, experiment outputs and exercises were uploaded onto the dropbox site of the class. A written final test consisted in a "fill in the chart" exercise, multiple choice questions and a fill in the blanks passage.

CLIL WORKSHOP 2 LAW

Last year students of Marketing and Administration Studies introduced their module about the US and UK Systems of Government. This module was carried out with the support of a language assistant coming from Georgia - former USSR. This enhanced the comparison between the different Government Systems of Italy, the UK, the USA and Georgia. The focus was on cultural awareness. The students read texts, did vocabulary exercises and activities aimed at acquiring microlanguage.

CLIL WORKSHOP 3 GEOGRAPHY AND BUSINESS ADMINISTRATION

The USA: Holiday Styles

The module had been worked out by students during the English, Geography and Business Administration lessons. They discussed different target holidays, such as individual and group ones. One of the best outputs of the module were the leaflets advertising holiday offers. The students also practiced the full and direct costing systems of calculation. Geography and Business Administration glossaries were created. After acting out conversations, in which they tried to imagine what really happens in real situations, they handed out the leaflets to the partner teachers. The “tangible” visual product of this module also includes a big poster hanging on the wall.

CLIL workshops

CLIL WORKSHOP 4 GEOGRAPHY AND ARTS

An itinerary in Florence

In this module, 4th year Tourism Studies students worked with Geography and Arts teachers, prepared fill in the blanks texts, grids to collect the main information about the main events of the town history, landmarks and highlights and fancied mock interviews to illustrious men from Florence, which they acted out in front of the partner teachers. Locating attractions on the map of the poster on the wall was another game: giving directions!

CLIL WORKSHOP 5 INFORMATION TECHNOLOGY

Quizlet in the I.T. Lab

The IT teacher developed this module in her class using Quizlet, a huge online community of teachers and students. Quizlet offers the opportunity to work on the four skills, building up flashcards and puzzles, creating class and pair work activities. This is an IT CLIL module about the setting up, advantages and disadvantages of Computer Networks in companies with an effective focus on microlanguage.

CLIL WORKSHOP 6 SPANISH CULTURE

El Parlamento Español, El Canal de Panamá, Marketing and Administration students from the 4th and 5th year.

These are LAW and HISTORY CLIL modules in Spanish. They concern the Spanish Parliament (the election system, the constitution, the autonomies, and the “Lofca”) and the history of the Panama Canal. Class discussions involved comparisons between the Spanish and the Italian Parliament, which aimed at enriching students’ cultural awareness. Both modules are the result of class projects and cooperative work. The activities were student centred, the teacher guided them from outside, without interfering with the choices of the information but just giving advice when requested.

Meeting local Authorities in Seregno



The Mayor waited for us at the brand new Town Hall Auditorium. He welcomed the partners and gave a speech about the importance of European Projects and the key role of teachers in enhancing students' competences and European citizenship. Strolling around the city centre, we came across the town's landmark: The Holy Roman Emperor Frederick I's "Barbarossa Tower", dating back to XII century.

CLIL on the road



Monza, the Duomo and Theodolinda Chapel. This is a “CLIL on the road” experience led by the second year students of Tourism Studies in Monza in the afternoon, after the presentation in class in the morning.

Friday, 17th March



Liceo Tito Livio Coreutico students gave a dance class in Milan. After lunch all the partners visited the Archaeological Museum of Milan and San Maurizio Church nearby with a history teacher from Tito Livio as a guide.

The ending



We met back at Tito Livio for “Erasmus+ Certificates” ceremony. After this great GO CLIL memorable transnational meeting for learning, teaching and training activities we received our certificates of attendance!



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